MANCHESTER SCHOOL DISTRICT
SCHOOL ADMINISTRATIVE UNIT NO. 37
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Dear Manchester School District Parent:

The purpose of this letter is to inform you that the Manchester School District (MSD) has been identified as a District in Need of Improvement (DINI) in Year 7: Corrective Action for the areas of Reading and Mathematics. State and federal school accountability laws require the New Hampshire Department of Education to identify for improvement districts not making Adequate Yearly Progress (AYP) for two consecutive years in the same content area in each level existing within the district (Elementary/Middle and High School).

AYP is a measure that all states use to determine if schools and districts are meeting the high expectations for student performance set forth in state and federal accountability law. These expectations include the percent of students participating in the annual state assessment, the percent of students meeting the state performance targets for reading and mathematics, as well as performance targets for attendance and graduation rates. The district's current AYP reports are available on the New Hampshire Department of Education website at www.education.nh.gov. A summary of these reports is provided below.

	Elementary/Middle	High School
Met Participation Goal	Y	Y
Met Mathematics Goal	N	N
Met Reading Goal	N	N
Met Attendance or Graduation Rate	Y	N
Made AYP	**N**	**N**

Data has been calculated for all students as well as subgroups of students (i.e., racial and ethnic subgroups, English language learners, students with disabilities, and economically disadvantaged students). If even one of these groups does not meet their goal, or performance target, then the district will not have made AYP.

All districts identified for improvement must develop an improvement plan. The MSD has developed an improvement plan in consultation with school and district staff members, parents and community members. The current goals and strategies detailed in this plan are provided on the reverse of this letter.

As a parent, you are a critical partner in school and district improvement. Information is available by contacting the Superintendent, visiting the district office to obtain a copy, or by visiting our website at www.mansd.org. To offer your support and get involved please contact Dr. Thomas Brennan, Superintendent of Schools at 603-624-6300, your building principal, or visit the district office and ask for Lisa Witte, Director of Federal Projects.

Sincerely,

Thomas J. Brennan Jr.

Thomas J. Brennan, Jr., Ed.D.
Superintendent of Schools

Manchester School District - Goal #1

To develop district-wide consistency in the delivery of standards-based curriculum, instruction, assessment and intervention to support individual students' growth towards proficiency.

To meet this goal, the Manchester School District will employ the following strategies:

1. All curriculum and assessments will be aligned across grade levels, school buildings, and with district and state standards.
2. The district will identify and allocate appropriate and necessary resources to support the district curricula, instruction, assessments and interventions.
3. The district will implement a consistent and coordinated approach to data collection and analysis.
4. The district will develop consistent tools to evaluate teacher effectiveness

The Manchester School District anticipates the following outcomes as a result of the listed strategies:

1. All schools will demonstrate a consistent approach to curriculum, instruction, assessment, and intervention.
2. All schools will have access to identified resources to effectively implement district curricula, assessments and interventions.
3. Using standards-based assessments, students will demonstrate growth towards proficiency.
4. Increased student engagement in academic endeavors.

The Manchester School District will take the following actions to support the listed strategies:

1. Identify and address gaps in the high school competency based assessment (CBA) system.
2. Develop and implement a district-wide elementary literacy plan.
3. Identify and address transitional issues in math between elementary/middle school and middle/high school.
4. Review the process for collecting, analyzing, and using data from common assessments to inform instruction in grades K - 5.
5. Develop a Teacher Effectiveness Task Force.

Manchester School District – Goal #2

To develop and implement effective and timely communication processes that will increase collective ownership among district leadership, faculty/staff members, parents/guardians, students, and community members to provide an environment that is conducive to improved student achievement.

To meet this goal, the Manchester School District will employ the following strategy:

The district will develop effective internal and external communication processes to provide consistent information to all stakeholders

The Manchester School District anticipates the following outcomes as a result of the listed strategies:

1. Increased participation and engagement among all stakeholders in district activities.
2. Increased evidence of support for district activities within the community.
3. Increased student, parent, and community awareness and involvement in school and district activities.
4. Increased student motivation and ownership.

The Manchester School District will take the following actions to support the listed strategies:

1. Review current processes and research options for increasing parent and family involvement in grades PreK - 3.
2. Provide structured guidance to faculty/staff members on Professional Learning Communities.